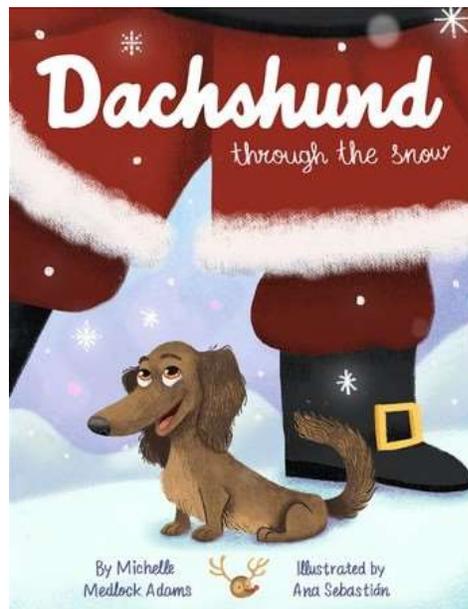


Activities for
Dachshund Through the Snow



By Michelle Medlock Adams

Illustrated by Ana Sebastián

End Game Press

Reading Lesson Plan

Session One

Dachshund Through the Snow

30-45 minutes

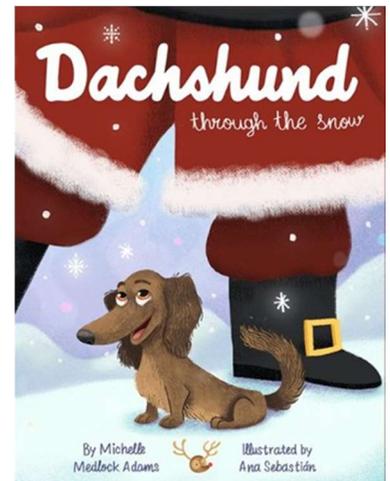
General Objectives

Students will:

- generate questions about text before, during, and after reading to deepen understanding and gain information.
- make and correct or confirm predictions using text features, characteristics of genre, and structures.
- explain the relationships among the major and minor characters.
- explain the author's purpose and message within a text.

Materials Needed:

- One copy of *Dachshund Through the Snow* by Michelle Medlock Adams
- White board or chart paper and markers
- Brainstorm worksheet for each student
- Pencils



Lesson Directions

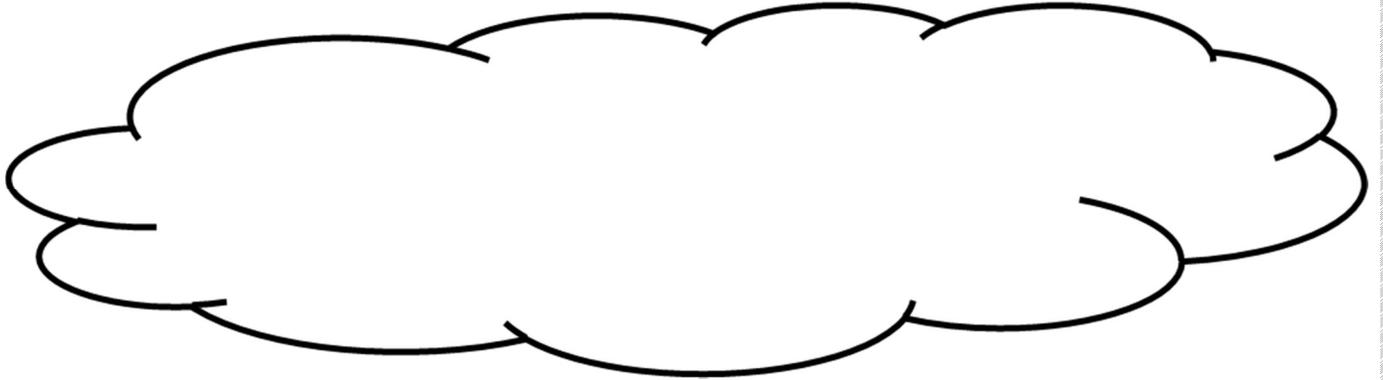
1. Hold up the book *Dachshund Through the Snow* to show the class. Ask the students to look at the cover and predict what the story will be about. Discuss what clues there are on the cover of the book. Write the student story predictions on the board.
2. Read pages 2-3 of the book. Pause and ask the students what they think the story is about now. What new clues did the author give in the text? Who is the main character of the story? What is his problem? What do you predict will happen next?
3. Read pages 4-5. Pause to discuss what new information they have learned about Crosby. What does he like? What is he excited about? What will happen next?

4. Read pages 6-9. Ask the students what problem Crosby is facing. Let them share a time when they felt like they were teased or bullied. What do they think Crosby will do next?
5. Read pages 10-12. Ask the students what they think of Crosby's solution. Would they have done something different? What do they predict will happen next?
6. Read pages 13-17. Ask the students how Crosby feels about finding Santa in the cave. How would the students feel if they were Crosby?
7. Read pages 18-20. Discuss how Crosby might turn his problem into something good. What do they predict will happen in the story?
8. Read pages 21-27. Did the story turn out like the students predicted? Talk about what surprised them. Have them predict what will happen when Crosby wakes up.
9. Read pages 28-32. Allow time to discuss the ending. Were their predictions correct? Would the students like to change anything in the book? What do they predict will be Crosby's next adventure?
10. Tell the students that they will be the authors of Crosby's next story. You may choose to have the students work on this as a individual or a small group project. Pass out the brainstorm work sheets. Allow 10 to 15 minutes of brainstorming time. Have students save the worksheet for story writing during the next lesson.

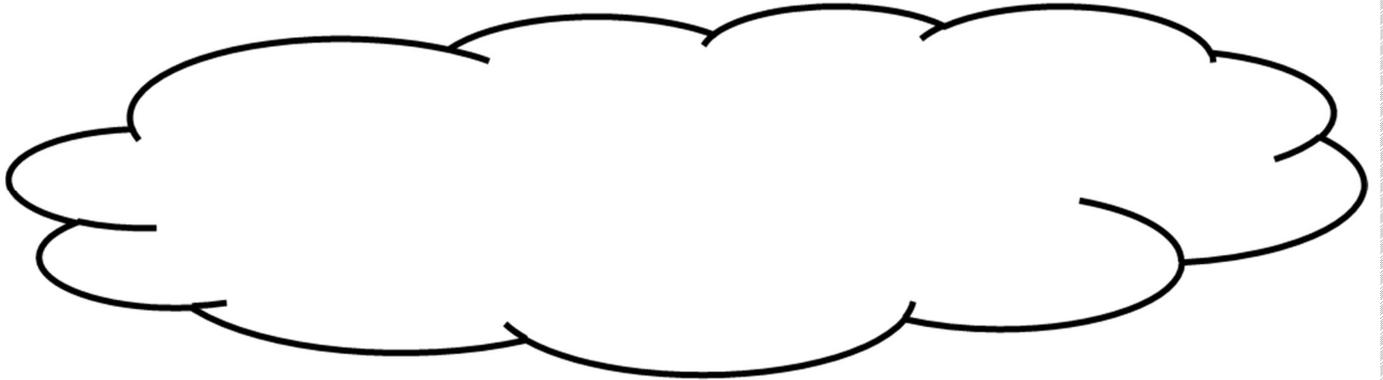


Brainstorming Worksheet

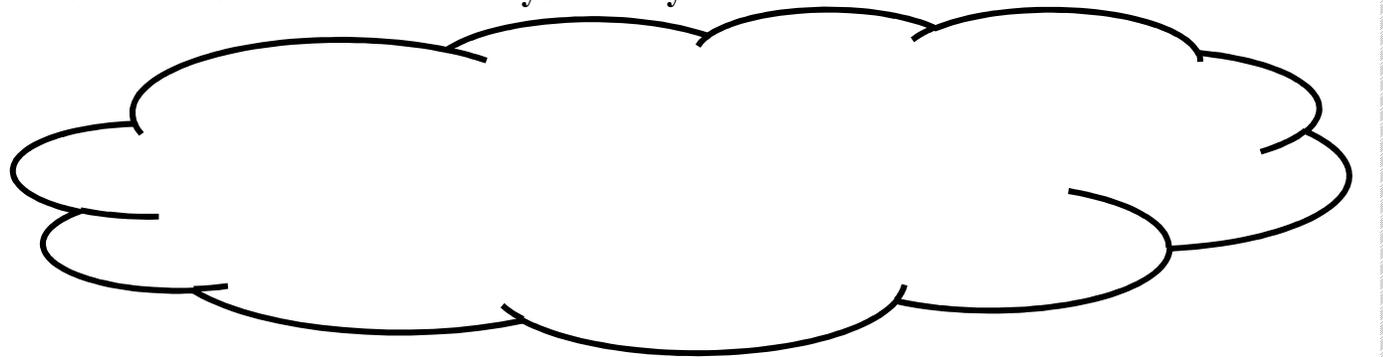
What is Crosby's new problem?



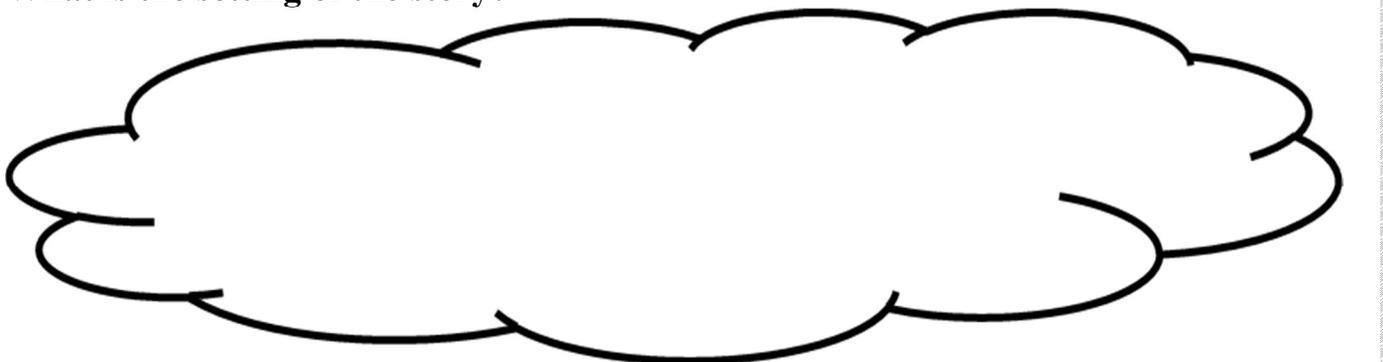
How will he solve it?



Who are the other characters in your story?



What is the setting of the story?



Reading Lesson Plan

Session Two/Three

Dachshund Through the Snow

30-45 minutes

General Objectives

Students will:

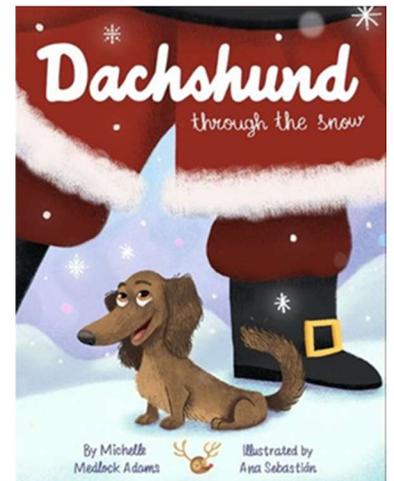
- plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
- develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction and a conclusion.
- develop an engaging idea with relevant details.

Materials Needed:

- One copy of *Dachshund Through the Snow* by Michelle Medlock Adams
- Brainstorm worksheet developed by each student in previous lesson
- Pencils
- Paper

Lesson Directions

1. Review *Dachshund Through the Snow* with the class.
2. Tell the students to look over their brainstorming sheets from the previous lesson.
3. Divide the class into small groups of three or four students. Tell them this is their opportunity to do some brainstorming with their classmates. Have each child take a turn explaining their story idea. Allow them the opportunity to get help or ideas from their group.
4. Have students return to their individual seats and begin writing their own story. Tell them to make sure they finish a first draft of their story. Explain that they will have time in a future class to revise and perfect their story.
5. Have the students store their rough draft in a safe place.



Follow Up Sessions

Have the students work in small groups to read their stories and help each other edit their mistakes. Have students illustrate their stories and give them the opportunity to share their stories with other students.

Additional Activities:

Extend classroom learning with a craft activity, maze, word search, word scramble, and crossword puzzle.

Craft: Dress Up Your Dachshund

In the story *Dachshund Through the Snow*, Crosby loves wearing his dapper duds. Have your students create cute clothes for their Dachshund and display them in the classroom.

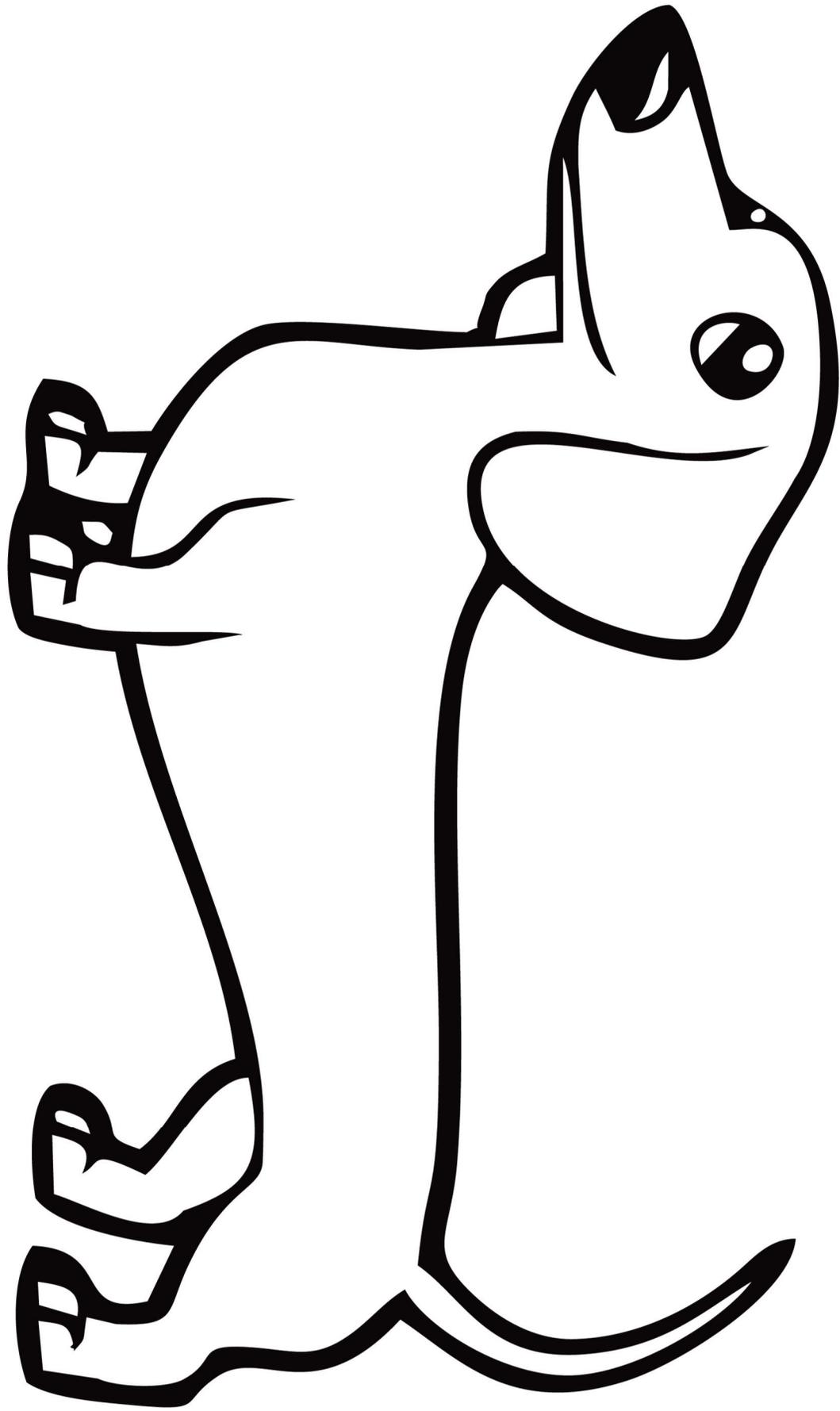
Materials:

- Dachshund pattern
- construction paper
- crayons or markers
- glue or tape

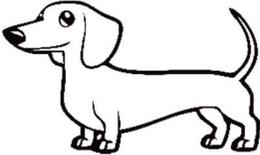
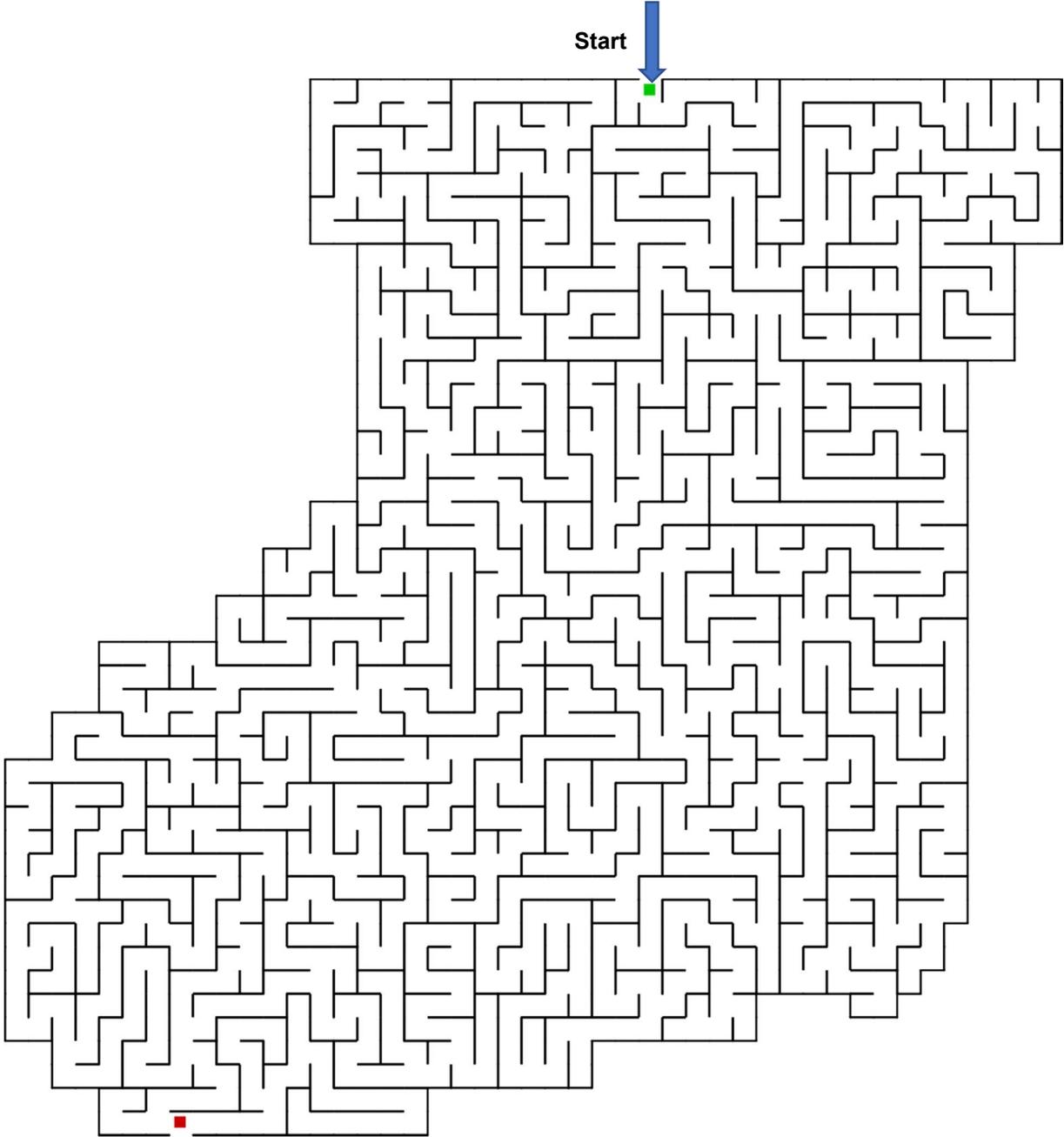
Make copies of the Dachshund pattern for your class. You may want to run them off on heavy paper so they can be cut out. (Hint: Brown construction paper works well.)

Encourage the students to name their Dachshund and decide what clothes their dog will wear. Encourage them to be creative. Is it a cowboy Dachshund? Firefighter? Police dog? Doggie Chef? Dachshund dancer?

Have the students draw outfits that can be pasted on to the Dachshund pattern. Then have them create a Dachshund display for the class.

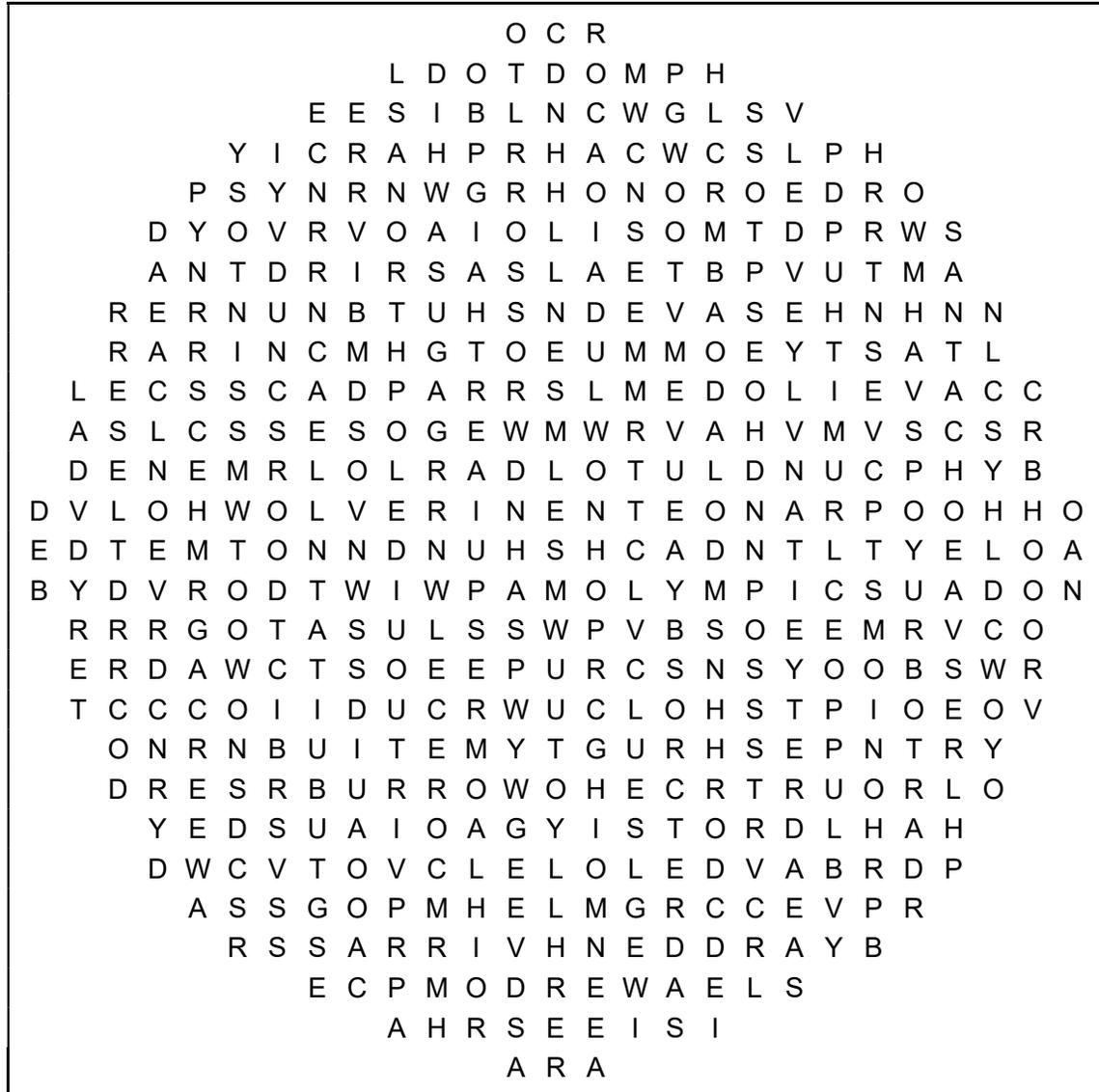


Help Crosby burrow his way out of Santa's stocking.



Dachshund Word Search

Help Crosby find the hidden words from his story.



Words List

DACHSHUND

OLYMPICS

BURROW

CROSBY

CAVE

SANTA

TINEY

WOLVERINE

STORM

SNOW

COMPETE

CHRISTMAS

SAVED

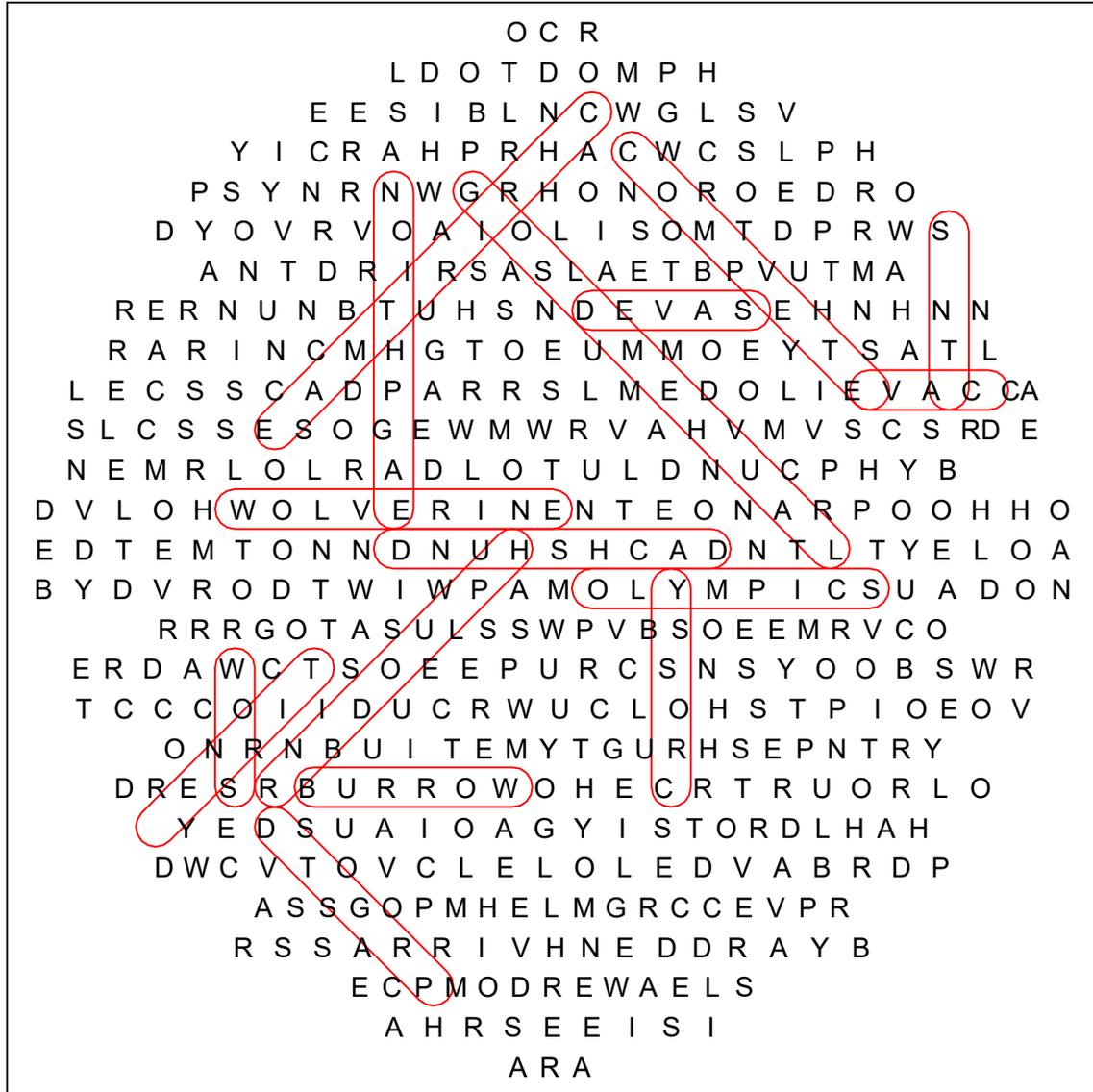
RUDOLPH

GOLD MEADAL

NORTH POLE

Solution

Help Crosby find the hidden words from his story.



Words List

DACHSHUND

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NORTH POLE

Dachshund Through the Snow

The words from Crosby's story are mixed up! Help Crosby Unscramble them.

CBORYS

DHACUSNDH

VEINROLWE

HDOURLP

GYTVIGIIDLLE

WORBUR

MRSWOTONS

LYMOPISC

REAC

MDALE

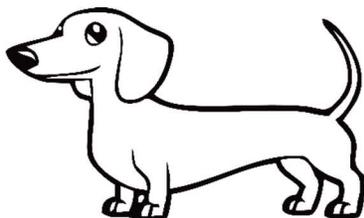
EODGIG

ITCAR

ATSNA

CARMISTSH

EERDERIN



Solution

CBORYS C R O S B Y

DHACUSNDH D A C H S H U N D

VEINROLWE W O L V E R I N E

HDOURLP R U D O L P H

GYTVIGIIDLLE D I G G I T Y V I L L E

WORBUR B U R R O W

MRSWOTONS S N O W S T O R M

LYMOPISC O L Y M P I C S

REAC R A C E

MDALE M E D A L

EODGIG D O G G I E

ITCAR A R T I C

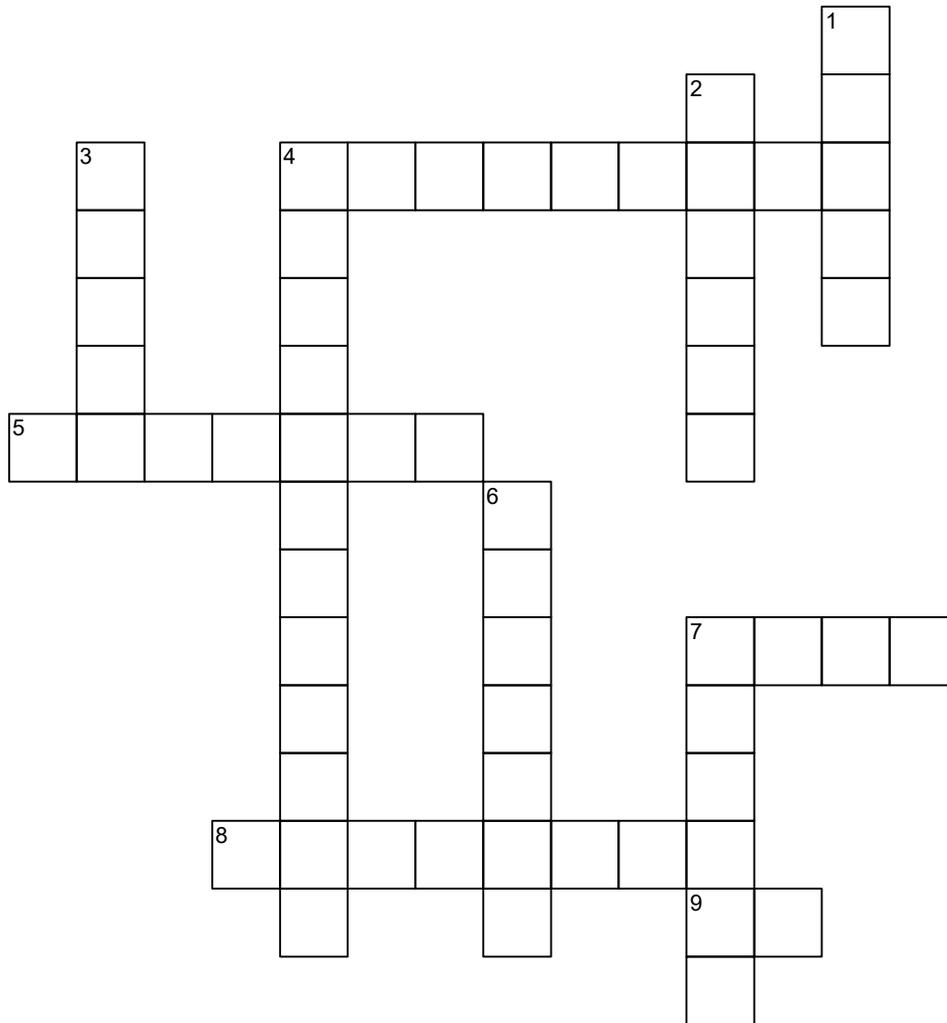
ATSNA S A N T A

CARMISTSH C H R I S T M A S

EERDERIN R E I N D E E R

Dachshund Through the Snow

Solve the following puzzle based on the clues given!



Across

- [4] Crosby is this kind of dog.
- [5] Last year's Burrow Blitz gold medalist
- [7] Place where Crosby found Santa
- [8] Athletic competition
- [9] Wolverine who makes fun of Crosby

Down

- [1] What Santa gave Crosby
- [2] Digging a hole or tunnel
- [3] Delivers presents at Christmas
- [4] Town where Crosby lives
- [6] Known for his red nose
- [7] Teeniest dachshund in Diggityville

Solution

Solve the following puzzle based on the clues given!

